

## SCHOOLS FORUM AGENDA ITEM

For Action For Information 

**Brief Description of Item** (including the purpose / reason for presenting this for consideration by the Forum)

This report provides a detailed update on the SEND provision and Behaviour strategy matters, responding to the action points and requests for information that have made by the Schools Forum and that are recorded in the minutes of previous meetings. The report summarises the key discussion items in Schools Forum meeting since September 2014. A presentation will be delivered to the meeting, which provides an update on the position of reviews and other activities.

**Date (s) of any Previous Discussion at the Forum**

As outlined in the report below and in Appendix 1.

**Background / Context**

The Schools Forum has been presented with, and has considered, a number of important strategic matters relating to High Needs funding and provision since September 2014. These matters are summarised in Appendix 1. Members have asked in recent meetings for an holistic detailed update on these matters. At the last meeting the Schools Forum began to consider the implications of the Government's proposals for a National Funding Formula on High Needs Funding.

**Details of the Item for Consideration**

Please see Appendix 1. The purpose of this report is to give Members a reasonably simple summary of what has been presented to the Schools Forum and what Forum Members have said and agreed on key High Needs funding and provision matters since September 2014. This summary has been taken from the minutes of Forum meetings. The Deputy Director, Education, Employment and Skills will present to the meeting (PowerPoint) an update on the position of reviews and other activities.

**Implications for the Dedicated Schools Grant (DSG)** (if any)

Yes – as presented.

**How does this item support the achievement of the District's Education Priorities**

Ensuring appropriate resources are available, in the right places, to support the most vulnerable children across the District, must be a key focus for the Forum, building on current good practices. It is also vitally important that, alongside managing increasing cost pressures, that sufficient resources are available to the Local Authority and to schools to meet statutory responsibilities around SEN and meeting pupil need.

**Recommendations**

**Members are asked to consider and respond to the report.**

**List of Supporting Appendices / Papers** (where applicable)

Appendix 1 – SEND Timeline

**Contact Officer** (name, telephone number and email address)

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